

AGENDA ITEM V G

PROGRESS REPORT ON A CONDITIONALLY APPROVED PROGRAM

**UNIVERSITY OF LOUISIANA-LAFAYETTE
SOUTHEASTERN LOUISIANA UNIVERSITY**

**CONSORTIUM FOR A JOINT Ed.D. PROGRAM IN EDUCATIONAL
LEADERSHIP**

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BACKGROUND INFORMATION

At its meeting in February 2006, the Board of Regents adopted the following:

Conditional approval for the proposed joint Ed.D. in Educational Leadership (CIP 13.0401) at the University of Louisiana at Lafayette and Southeastern Louisiana University, effective Fall 2006. Beginning July 1, 2007, and on that date for the next two years, the two affected universities shall submit to the Commissioner of Higher Education a progress report detailing program implementation and development. Depending upon the contents of these reports, additional program requirements may be prescribed.

At its meeting in September 2007, the Regents took the following subsequent action regarding this matter:

The Board of Regents receives the AY 2006-2007 Progress Report from Southeastern Louisiana University and the University of Louisiana - Lafayette Relative to the Implementation of the Consortium Doctoral Program in Educational Leadership. The next report shall be due to the Associate Commissioner for Academic Affairs by August 1, 2008.

The University of Louisiana at Lafayette (ULL) and Southeastern Louisiana University submitted a joint report July 10, 2008, addressing program governance, SACS accreditation, student numbers, student profiles, course offerings, cross enrollment, faculty hires, faculty development, speakers series, resource additions, website development, and use of electronic portfolios.

STAFF ANALYSIS

1. Program Governance

A Consortium Council provides overall governance and policy for the program. This Council meets every quarter. In addition, each participating university has an Administrative Council which deals with day-to-day issues and makes recommendations to the Consortium Council for policy considerations.

2. SACS Accreditation

SACS/CoC made an accreditation visit to SLU in February, 2008, to confirm the University as a Level 5-doctoral-granting institution. The recommendation of the SACS/CoC team was to grant SLU doctoral status. The accreditation team made many favorable comments regarding the Ed.D. program, particularly the Consortium arrangement.

3. Student Numbers

The Universities note that a maximum of twenty total students may be admitted each year—ten students per institution.

Enrollment patterns to date are given below:

	Fall 2006		Spring 2007	
	Southeastern	UL Lafayette	Southeastern	UL Lafayette
Applicants	17	28	8	23
Accepted	10	10	5	11
Withdrew	0	1	1	0
Remaining in Program	9	9	4	11

Total Fall, 2006 - 18

Total Spring, 2007 - 15

	Fall 2007		Spring 2008	
	Southeastern	UL Lafayette	Southeastern	UL Lafayette
Applicants	16	10	21	6
Accepted	10	8	12	4
Withdrew	0	1	2	1
Remaining in Program	10	7	10	3

Total Fall, 2007 - 17

Total Spring, 2008 - 13

The profile of candidates reflect a nice balance between varied racial, gender, and prior employment classifications.

4. Course Offerings

Eight courses were offered in Fall, 2007; eleven courses were offered in Spring, 2008; and nine courses are being offering in Summer, 2008. Timely rotation of course offerings facilitate student progress through the program. Also, a significant component of a student's education experience is offered at the student's home institution.

Orientation sessions for new students are held each semester to ensure that students fully understand and appreciate program design, requirements, and course availability.

5. Cross Enrollment

Cross enrollment plans have been implemented that permit transfer of grades , distribute student evaluations, and generate transcripts. Work in this area is continuing.

6. Faculty Hires

Each university continues to seek additional faculty expertise to augment teaching/research. During 2007-2008, SLU hired three new doctoral faculty; ULL did not hire any additional faculty. Additional positions to support the program are currently being advertised.

7. Faculty Development

A faculty development session was held in Fall, 2007. A retreat for faculty and university administrators was held later at Lake Rosemund.

8. Distinguished Educator Series

This past year, ULL sponsored the Distinguished Educators Series and brought in Dr. Shirley Hord, who facilitated a session on professional learning communities and school change. She also offered a qualitative research session for those individuals interested in pursuing this research activity.

9. New/Additional Resources

Specific to SLU, \$23K was provided for additional library resources and \$10K for supplemental travel/equipment/materials. Specific to ULL, \$6K was provided for the Distinguished Educator series and \$5K for supplemental travel/equipment/materials.

10. Website

A new website has been created for the Consortium at www.eddconsortium.org.

11. Electronic Portfolio

The Consortium has instituted a new candidate assessment system through PASS-PORT. All doctoral candidates participate in the electronic portfolio through a designated Consortium URL.

STAFF ANALYSIS

The Consortium for a Joint Ed.D. Program in Educational Leadership at ULL and SLU continues to evolve appropriately. Both universities appear fully committed to the program/student success. It will be both interesting and instructive to see what happens to students once they begin graduating in another year or two. Accordingly, future progress reports should provide such data when it becomes available.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the AY 2007-2008 Progress Report from the University of Louisiana-Lafayette and Southeastern Louisiana University Relative to Implementation of the Consortium for a Joint Ed.D. Program in Educational Leadership. As the program is still in its initial stages, both universities shall continue to report faculty recruitment, courses offerings, and student numbers should be monitored. This report shall be due to the Associate Commissioner for Academic Affairs by August 1, 2009.